



The developmental interaction approach, an applied progressive approach to early childhood education, recognizes that all individuals learn best when they are actively engaged with materials, ideas, and people, and that authentic growth requires diverse and nurturing opportunities for ongoing social, emotional, and cognitive development.

We integrate 4 international curriculums.

For Math, we follow the three-step process, also known as "Singapore Math". It uses concrete, pictorial and abstract. In the concrete step students engage in hands-on learning experiences using concrete objects. This is followed by pictorial representation of mathematical concepts. Students then solve mathematical problems in an abstract way by using numbers and symbols.

Letterland, a widely used program in the US and UK, teaches phonics and writing using a story-based approach. Kinder 1 and Kinder 2, develop reading and comprehension with the Oxford Reading Tree. The Oxford Reading Tree are leveled books that have been carefully written to help children learn to read, they will be able to focus on phonics and comprehension.

For science and social studies, we have theme discovery. A theme is a topic that is explored in the preschool classroom in multiple ways. Thematic units provide one of the best avenues for integrating content areas. This is important because integrating content among subject areas help children make sense of segmented bits of knowledge. It helps them make connections, learn, and apply it in meaningful ways.

Our Kinder 2 class is also under the Department of Education's K to 12 program, this system aims to improve Filipino students' skills in mathematics, science, and linguistics to further exhibit competence in the global job market. With the new curriculum, the Department of Education promises to offer higher quality education through the strands.